In-service workshop at the annual teacher orientation for fulltime and part-time teachers in the Integrated English program, English Department, Aoyama Gakuin University

GROUP WORK IN READING CLASS

APRIL 2, 2011 KAZUKO NAMBA AOYAMA GAKUIN UNIVERSITY

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1. Pedagogy

From teacher-centered (entire class)

> To more students-centered (10 groups of 4 students)



2. Class Agenda

- > Vocabulary quiz (5 minutes)
- > Summary (5 minutes)
- > In-group activities (30 minutes)
- > Presentation (40 minutes)
- > Exercise (10 minutes)

3. Text

- News paper articles
 - Sources
 - The New York Times, International Herald Tribune, The Japan Times, The Nation, The Washington Post, etc.

Topics

 culture, politics, sports, education, science, language, etc.

4. Activities (1/6)

A. In-group activities

a) translation
one unit is divided among
4 students in each group

b) questions and answers
c) discussion (English)



4. Activities (2/6) -example of in-group activity-



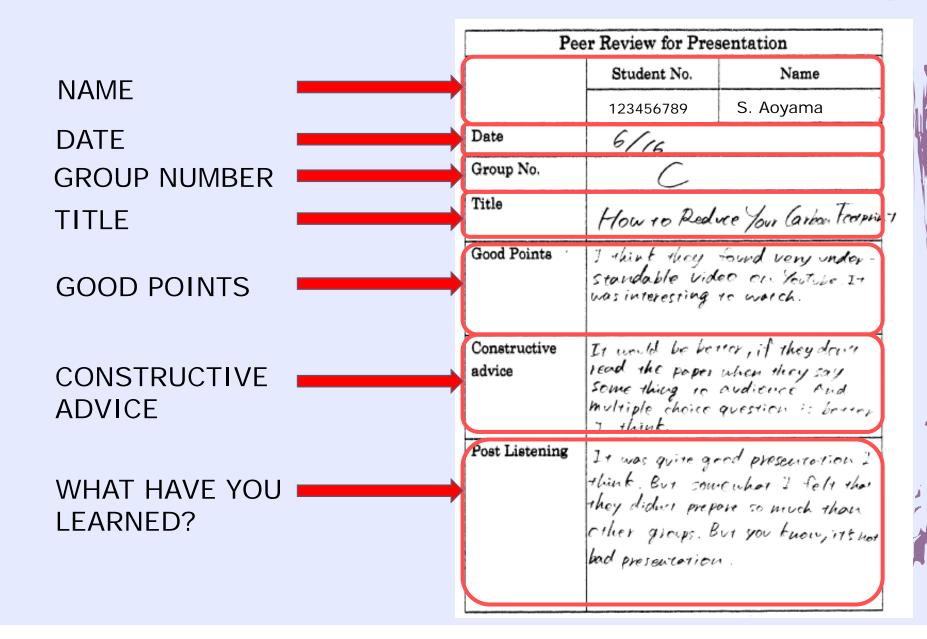
PICTURE FROM IE LISTENING CLASS



4. Activities (3/6)

B. Entire Class Activities
a) presentation
b) peer review (other groups)
c) presentation report (the group in charge)

4. Activities (4/6) - Peer Review-



4. Activities (5/6) - Presentation Report-

Topic:	
Name	The role you play in the group
Comment:	



4. Activities (6/6)

- C. Effects
 - a) more questions
 - b) better understanding
 - c) active participation
 - d) better communication



5. Feedback (1/2)

A. Favorable comments

a) presentation is fun
b) asking question is easy
c) more opportunities to speak out

5. Feedback (2/2)

- B. Unfavorable comments by ed. students
 - a) prefer more traditional teacher-led teaching style
 - b) need more grammatical explanation
 - c) text is too difficult

6. Grades

Last semester

- vocabulary quiz
 10%
- mid-term exam 30%
- ✓ final exam 35%
- presentation 10%
- group activities 15%
- Next semester
 - Iess focus on written exams and
 - more focus on activities



7. Challenges

- > Group members
- Presentation skill
- Reading assignment



8. Conclusion

> Teacher-centered activities **80%** ⇒ **30%** Students-centered activities **20% ⇒ 70%** More active participation Students survey 0.5-point up on question: on understanding : 0.5-point up