Aoyama Gakuin University - Active Listening Outline

**Final Exam**

20% of the final grade.

Takes place in the final week of the term.

Left over from the old listening course.

IE III - A 15-20 minute in-depth video news report. Students watch the video twice while they complete activities such as multiple-choice questions and a cloze exercise.

We have very little time to prepare students for the exam due to the heavy workload of the course, but all activities on the course help the students prepare. For example the presetation project is a good way to practice cloze exercises and multiple choice question generation and completion.

We also encourage students to work at home on a variety of different websites to improve their listening.

Such websites include:

* i-tunes university
* Randall’s Cyber Listening Lab
* The Guardian videos
* National Geographic videos
* ESL Podcards
* ESL Bits
* BBC Learning English – Words in the News
* TED Talks

**Interactions**

20% of the final grade.

Smaller classes will lead 2 interactions per semester, but larger classes will lead just 1.

Take up the majority of classroom time. Usually first 45 minutes of each class.

Up to 8 students prepare their interactions and then present to a small group of 3 or 4 students

Task – Students find an interesting short English video clip to show a small group of students. The interaction leader must prepare by introducing key words, asking comprehension questions, summarizing the clip, asking discussion questions and summarizing the discussion.

The entire interaction will last at least 10 minutes.

The leader will present the interaction to 3 or 4 different groups .

See worksheet for extra detail.

**Group Project - Presentation**

15% of the final grade.

Take place over two weeks towards the end of the semester.

An example activity is attached. It includes introduction worksheet and information about the project task.