

Seven Language and Culture SP Date: Length of class: 150 minutes Level: basic
Book: World Link Intro A

Class profile	There are 13 students in this group, 5 men and 8 women. Most of them are between 16 and 25 years old. They have had little exposure to spoken English. They have had few opportunities to speak English.
Timetable fit	This is the second week of the course. Ss are being taken from a very basic level to the ability to manage simple conversation such as: asking about names, talking briefly about occupations, greeting, asking and giving phone numbers, describing people, talking about locations, informal phone conversations, and talking about current activities. In this class they will produce y/n questions with be, they will practise the vocabulary related to the family, which was introduced in the previous class, and they will be introduced to numbers and to the irregular form of the plural. Ss will also be provided with practice related to the new structures.
Terminal objective(s)	1 Ss will review the vocabulary learned in the previous lesson. 2 Ss will learn new vocabulary and grammar. 3 Ss will learn to say thank you.

TIME	STAGE	AIM	ANTICIPATED PROBLEMS AND SOLUTIONS	PROCEDURES	INTERACTION	MATERIAL
13'	Warm up	Review the adjectives learned in the previous lesson in a meaningful context	P: Ss might have a hard time filling in the slips. S: circulate a lot during the activity and check if Ss are on the right track. P: Ss might make mistakes during the practice. S: encourage to correct themselves.	1. tell Ss they have to fill in the chart with their idea of place, where it is and what it is like. 2. distribute the handout to Ss. 3. give then time to fill it in. 4. encourage each S to talk to another 3 Ss. 5. at the end, Ss report their findings as to what place they would like to go on their holiday.	T X sss Individual Cocktail	Slips for Ss to fill in
10'	Vocabulary presentation	Introduce personal items	P: Ss might not understand meaning of a new piece of vocabulary. S: encourage Ss to explain the definitions to each other.	1. give Ss the poster with the pictures and Ss to match the slips with the names of the items. 2. work on the pronunciation of each of the items (number of syllables, stressed syllables). 3. ask Ss to copy it into their notebooks by drawing as well.	group T X ssss Individual	Poster Slips Glue
10'	Grammar practice	Introduce the difference between a and an (indefinite articles)	P: Ss might not understand the instructions of the exercise. S: have a S who understood the instructions in English clarify the instructions in Portuguese to the others.	1. put the poster with the personal items on the floor and tell Ss they will have to put before each of them a or an. The group should agree on what to put where and they should be able to justify their choices. 2. elicit the rule and put it on the bb. 3. Ss copy the bb record.	Group T X sss	Poster Slips with the articles Board Glue

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