**Intake Interview**

Please interview a classmate and find out the following information about him/her. Write the answers neatly because Dias will collect the paper after you’re finished and the information will help him to refine the design of the course.

Name of partner: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Hobbies: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Place of birth and current place of residence:

Countries where partner has ***lived*** outside of Japan:

For how long?

Countries where partner has ***visited*** outside of Japan:

Favorite kinds of music or singers/bands:

The most interesting place your partner has visited *in Japan:*

Why was it so interesting:

News Topic(s) most interested in:

Does your partner use any sort of digital music player, such as an iPod?

Yes/No

If ‘yes,’ ask him/her a few questions about it and write the answers below:

What sorts of social networking does your partner do? (If any?)

What does your partner think is most unique about himself/herself?

What kind of character do you think your partner has? Shy? Assertive?

On a scale of 1 - 5 how does (s)he rate her/his English ***listening*** ability? \_\_

On a scale of 1 - 5 how does (s)he rate her/his English ***speaking*** ability? \_\_

Until now, what has your partner done to improve his/her listening comprehension and speaking ability? What has (s)he found to be most effective?

What sorts of things does your partner like to read in Japanese?

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In English? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does your partner have experience...

listening to podcasts? yes / no

using the Web to improve listening comprehension yes / no

using English songs to improve listening comprehension yes / no

What expectations does your partner have for this Oral English course?

Ask your partner something that you've been dying to ask him/her and write his/her answer (and your question) below--if (s)he gives you permission to do so.

Q. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Does your partner know what he/she wants to do after graduating from

AGU? Does (s)he think being able to understand spoken English will play a major role in that job?

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