

# Counter-Argument and Rebuttal Structure #2

1. Read the following body paragraph of a persuasion essay; identify the counter-argument and rebuttal in the margins.

2. Answer the questions.

a. What is the writer's topic? \_\_\_\_\_

b. What is the writer's position? \_\_\_\_\_

c. How is the counter-argument structured? \_\_\_\_\_  
\_\_\_\_\_

d. How is the rebuttal introduced? \_\_\_\_\_  
\_\_\_\_\_

Opponents to moving the start of the school year to fall believe that gap term activities will become a burden for students' parents, especially if students travel or volunteer overseas. However, nonacademic activities such as traveling and internships are necessary for young people who will become leaders in the future. This is actually another type of learning and a valuable experience for students. Gap term activities will become a burden for students' parents, but the Minister of Education, Culture, Sports, Science and Technology Shimomura proposed offering scholarships for students who wants to study abroad during the gap term. He regards the gap term as "opportunity," not a "vacuum." The Ministry is going to offer a maximum ¥300,000 per person who studies abroad for several months ("Minister Eyes Scholarship for Short-term Overseas Study" par. 5).

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