

# Revising Checklist

## Practice Activity



*Read the following sample conclusion and complete the checklist.*

As with all varieties, the differences between Australian English and Canadian English lie in the areas of pronunciation, grammar and vocabulary. Among these differences, however, similarities are evident due to their shared cultural heritage and political status through Britain. As for grammar and usage, it is difficult to identify the features that distinguish these two varieties. However, clippings to show informality in Australian English and compound structures to produce idiomatic language in Canadian English are indeed distinct grammatical features. In addition, both have discourse markers, adverbial *but* in Australian English and *eh* in Canadian English, that are particular to these dialects. Finally, both varieties have words and expressions borrowed from their indigenous cultures, as well as vocabulary items unique to their own natural environments.

### Conclusion:

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|---|-----|----|
| 1. Is there a concluding transition?          | Yes | No |
| 2. Is there a thesis restatement?             | Yes | No |
| 3. Is there a summary of body paragraph #1?   | Yes | No |
| 4. Is there a summary of body paragraph #2?   | Yes | No |
| 5. Is there a summary of body paragraph #3?   | Yes | No |
| 6. Is there a final thought?                  | Yes | No |
| 7. Is the paragraph logically organized?      | Yes | No |
| 8. Are there any irrelevant (関係ない) sentences? | Yes | No |

### Comments:

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