IE Orientation and 25th Annual Faculty Development Symposium on University English Teaching

From 8:30 AM, Saturday, March 31st, 2018, Building 17, 8F

8:30	**COFFEE: Room 17-808**	
8:45 - 9:10	**Curriculum revisions: IE 1 and 2, IE Active Listening III**	
9:15 - 9:45	**Results of the xreading Trials**	**Room 17-810** **Strong**
9:50 - 10:35	**IE 3 and OE 2: Personality and Career Counselling** **Room 17-809** **Dias, Namba, Russell**	**xreading:** **A Classroom Profile** **Room 17-810** **Andrade**
10:40 - 11:25	**Managing Classes Panel** **Room 17-809** **Armstrong, Bollinger** **Dias, Namba**	**IE 1 and IE 2 Teachers:** **xreading Workshop:** **Room 17-810** **Andrade, Broadbridge** **Brooke, Bruce, Butler,** **Miltiadous, Mohamed**
11:30 - 11:45	**COFFEE**	
11:50 - 12:20	**Using Role Play with Students** **Room 17-810** **Nikolic-Hosonaka**	**IE 3 Listening Teachers:** **English Central: Vocabulary Level Testing and Vocabulary Learning** **Room 17-810** **Schwartz**
12:25 - 12:55	**Drama Activities in Class** **Room 17-810** **Parham**	
13:00 - 13:30	**Gradekeeper and Other Grading Software Workshop** **Room 17-809** **Dias, Strong**	

Introduction and Update

First of all, this is the 25th anniversary of the IE Program. We'd like to thank all of you for your past contributions and welcome those of you who are new to the program.

Our thanks also to those who assisted our trial of xreading last year. We trialed the system with 9 different teachers and 10 different classes.

Twelve other teachers assisted by administering pretests and post-tests in their classes. We are still analyzing the Fall post-test results, but by the end of last year, we saw many students reaching 200,000 words or more. Equally important, we learned that using xreading enabled us to introduce extensive reading – reading for fluency – into the Integrated English program, a long-term goal.

The IEP is affected by developments in other courses. Over the last few years, Reading I and Reading II teachers have used the *Reading Explorer* text with its many reading skill activities. In addition, the new edition of *Interchange 2* which we will be using to replace the older edition in IE I and II Core classes, includes skill-based readings, too. Therefore, we have dropped the *Interactions 2 text* in these two classes and replacing it with xreading. Most IE 3 Core students will have purchased *Interactions 2* in their freshman year, so they will finish with the text in the Spring term.

We are running several presentations on xreading and a special workshop with "mentors" who participated in the experiment and "mentees" who will be using the xreading program in the Spring term. Other teachers interested in the program are welcome to attend although we suggest that teachers new to teaching IEP courses and Oral English classes attend the panel on class management.

Next, we have revised some of the online course requirements in IE Active Listening. Also, in IE Active Listening 3, a new vocabulary learning app will be integrated in English Central, the online learning system we introduced last year in this course.

Finally, for IE classes, we are asking teachers to liaise with each other early in the term about students who begin to show patterns of absences and tardiness. We noticed a disturbing trend in Academic Writing classes, which reached a record number of 106 failures, 27% of the 389 students taking the course, and we'll need to make efforts to keep students on track. The failure rates for past years were lower. For example, in 2015, 60 students failed; 55 in 2014; 59 in 2013.

SESSIONS

Curriculum revisions: Greg and Joseph will review changes to the IE curriculum through a new edition of *Interchange 2* and an expansion of e-learning.

Results of the xreading trials: Greg will provide an overview of the goals of last year's Action Research study with 5 IE III Core classes and 6 Oral English classes, He will share some of the findings as well.

Xreading: A Classroom Profile: Melvin will provide a detailed look at his experience using xreading. He will focus on introducing the program to students, on teacher expectations, and class activities.

IE 3 and OE 2: Personality and Career Counselling: Joseph will chair a panel in which a teacher new to the program and an IE Program veteran will share activities they have used to help students get a sense of their personalities and the types of careers that might be suitable for them.

IE Core I and II xreading Workshop Mentors and Mentees: In this "hands on" workshop, mentors (teachers who participated in last year's pilot study of xreading) will be working with mentees (IE Core I and II teachers new to using the system).

MENTORS	MENTEES	
Andrade	Bollinger	
Broadbridge	Robinson	
Brooke	Kikuchi	Reimann
Bruce	Harper	
Butler	Parham	Schnickel
Miltiadous	Morris	
Mohamed	Fuhlendorf	
*[*Bulach]*	*[*Gray]*	

Managing Classes Panel: Three veteran teachers offer suggestions on using learner profiles to better understand students, and tips for class management, including ways of dealing with tardiness and absences.

Using Role Play with Students: Nena will share her techniques for using role play with students of all ages. Role plays can be adapted to any curriculum.

IE 3 Listening Teachers: English Central: Vocabulary Level Testing and Vocabulary Learning: Now English Central offers a level test to assess students' vocabulary knowledge of Core and Academic vocabulary lists (e.g., 2800 words provides 92% coverage of the words seen in English language media). Afterwards, the system targets the words that each student doesn't know and teaches them at spaced intervals.

Drama Activities in Class: Chris will demonstrate drama activities that can be used as ice breakers for new classes, community-building, or as enrichment.

Gradekeeper Software Workshop: Joseph and Greg will demonstrate the ease and accuracy and benefits to teachers of using grading software. Gradekeeper, for which the English Department has a site license, is free and other software is available for a nominal price.

PRESENTERS:
Melvin Andrade – has been teaching English in Japan since 1976 and taught in the IE Program from 2001 through 2017, including his seminar, Literacy Education for Social Justice and Personal Empowerment: A Global Perspective. He is currently doing research on xreading with the IE Program team. Melvin is Professor Emeritus of Applied Linguistics and former Department Chair of Sophia University Junior College Division. He received his Doctor of Education degree in Language and Literacy from the University of California at Berkeley.

Hamilton Armstrong – has taught at Aoyama Gakuin University since 1994. Hamilton has a Master of Fine Arts (MFA) and a PhD from Louisiana State University. His areas of specialization and interest include performance, public speaking, voice, social justice, gothic literature, and micro-fiction.

Deborah Bollinger- teaches IE Core II and III and the Contemporary Social and Global Issues seminar. She also teaches in the School of Business and the Graduate School of Social Informatics at Aoyama Gakuin University and at several other universities. Her research interests include learner autonomy and motivation, and she has recently published an article on ways to foster effective presentation skills.

James Broadbridge – has worked in the IE Program for more than 10 years, is an Assistant Professor at J. F. Oberlin University, and is currently undertaking a doctorate at Anaheim University. His research interests include pragmatic development in study abroad programs, extensive reading, and vocabulary acquisition. He helped in the research project on xreading last year. He is an award nominated graded reader author and is co-author on the second edition of the *Reading for Speed and Fluency* series.

Sebastian Brooke- has been an adjunct faculty member at Aoyama Gakuin for about 15 years and in the IE Program for a number of those years. He is an Associate Professor at Kogakuin University, and has taught in both Japanese and New Zealand universities over a 25-year teaching career. His research interests include media studies, particularly television advertising, as well as the use of different media in language education, and he taught one of the experimental IE III Core classes using xreading.

Jeff Bruce - teaches the Greek Mythology seminar and has been teaching for Aoyama for 24 years now, first at Atsugi, then at Sagamihara and now at the Shibuya campus. He is a graduate of Northwestern University and first came to work in Japan in 1976. He has also worked at other universities in the Tokyo area and has published over 60 English-teaching books for the Japanese and international market. Jeff had the distinction last term of teaching three different classes using xreading.

B.J. Butler - has taught at Aoyama and other universities in the Kanto area for a number of years. This past year, she taught two of the experimental classes using xreading, IE III Core and Oral English 2. When she finds some free time, she enjoys spending it with her husband, friends, and dogs, appreciating nature and trying out new plant-based recipes.

Joseph V. Dias - co-coordinates the IE Program. He also teaches courses on intercultural communication and food culture as well as a professional development course for graduate students. His research interests include computer-assisted language learning and autonomy in language learning. He's currently a reviewer for the JALTCALL Journal and the program chair of the Lifelong Language Learning SIG of JALT.

Nena Nikolic-Hosonaka- created the Teacher Training Department (for young learners) at Kanda Institute of Foreign Languages 22 years ago, and presently teaches undergraduate and graduate courses at Kanda University of International Studies, and runs "Nena's English School" for students from ages 1-71! Formerly, on the subject of young learners, she had a radio program, a column in the Yomiuri Newspaper, and was once even a TV personality. Nena speaks Japanese and Serbian, has two MAs (teaching English and Japanese), and a PhD (on teaching culture to young learners).

Milton Miltiadous – has been teaching at AGU for many years, both in Night School and in the IE program. His education at UNE (Australia), in Adult Education and Training, provided him with the foundation of his teaching belief in the importance of individual awareness and responsibility. His research interests are on interdependent learning and critical analysis in the classroom. He has published and co-authored articles on developing different learning strategies in the classroom and this past year, he taught one of the experimental classes using xreading with Oral English 2 students.

Gamal Mohamed - has worked for the IE program for over 10 years. In addition to his 15 years teaching in Japan, he has also taught in his native England and in Egypt. He took his first post-graduate degree at the University of Nottingham where he specialized in Education. He also studied at the University of Leicester where he obtained a second MA degree in Mass Communication Research. He teaches varied classes including Academic Skills, Media Studies and Discussion, and last year used xreading with his Oral English 2 students.

Kazuko Namba – Following her graduation from Tsuda College where she studied English Literature, Kazuko won a scholarship to Kent University. She returned to do her MA at Tsuda College, specializing in English poetry. She has been teaching in the IEP since the program began 25 years ago. She has presented at JACET, JALT, and at other professional associations.

Chris Parham – teaches public speaking and IE Core I and II as well as drama courses at Temple University. An actor and director, with an MA in theatre and performance art from Rose Bruford College, London, he is a co-founding member of Tokyo's Black Stripe Theatre and was most recently seen in the role of Charles Dickens in *A Christmas Carol* at a performance at Aoyama Gakuin University.

Robert Russell - new to AGU, Rob also teaches at Chuo, Gakushuin, and Toyo Universities. He has a degree in Communication Studies, a Masters in Cultural Studies and, more recently, a postgraduate degree in Psychology. Rob is also a certified professional coach with his own company, Coach Tokyo. He is particularly interested in applying coaching techniques in the classroom and to this end has developed a Career Seminar which was successfully trialed at Rikkyo University. He has written many papers and articles and a book: *Self Confidence as a Second Language*.

Alan Schwartz - founded EnglishCentral in 2008 after 12 years experience in speech recognition with AT&T Labs, SpeechWorks and Nuance where he led its Mobile and Automotive business as Vice-president and General Manager, then its Asia Pacific and Japan operations. His first job out of college was teaching English in China. He has a B.A. from Princeton University and a J.D. from Harvard.

Gregory Strong - co-coordinates the IE Program, and over a 37-year teaching career, has taught in Canada, China, and Japan. In addition to numerous articles, he has written a biography, *The Toni Onley Story,* co-edited *Adult Learners: Context and Innovation,* and written several graded readers, including *Battle for Big Tree Country* (2016 Language Learner Literature Award winner), and chapters for various TESOL publications, including *TESOL Voices: Insider Accounts of Classroom Life* (2017). (http://gregorystrong.com).