

Simulated Patient Role Plays

In today's class we will perform "simulated patient" role plays like the ones they do in the training of medical students at Juntendo University and at other universities around the world. [You were supposed to watch an NHK video on the topic a few weeks ago for homework.]



Dias will put you in a Breakout Room with two other students. By turns you will play the roles of a patient, a doctor, and an observer. You will have the opportunity to play ALL THREE roles, one at a time.

After you've been put in the breakout room, decide among yourselves who will play Patient A, who will play Patient B, and who will play Patient C. Each of you will look at ONLY ONE of the patient "role descriptions," for Patient A, Patient B, or Patient C. But you will all need a copy of the medical history intake form (used by the doctors), and the Observer Notes (for observers).

Role play 1:

The student using the "**Patient A** (Role Description)" will play the patient.
The **doctor** will be the person who had been selected to play Patient B.
The **observer** will be the person who had been selected to play Patient C.

Role play 2:

The student using the "**Patient B** (Role Description)" will play the patient.
The **doctor** will be the person who had been selected to play Patient C.
The **observer** will be the person who had been selected to play Patient A.

Role play 3:

The student using the "**Patient C** (Role Description)" will play the patient.
The **doctor** will be the person who had been selected to play Patient A.
The **observer** will be the person who had been selected to play Patient B.

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MATERIALS TO USE IN YOUR ROLE PLAYS

Here are the PDFs to use for your respective roles:

Patient A (Role Description)

<https://aogaku-daku.org/wp-content/uploads/2021/06/Patient-A-Role-Description.pdf>

Patient B (Role Description)

<https://aogaku-daku.org/wp-content/uploads/2021/06/Patient-B-Role-Description.pdf>

Patient C (Role Description)

<https://aogaku-daku.org/wp-content/uploads/2021/06/Patient-C-Role-Description.pdf>

medical history intake form (to be used by the Doctor)

<https://aogaku-daku.org/wp-content/uploads/2021/06/medical-history-intake-form.pdf>

Observer Notes (Questions to be answered by the Observer)

<https://aogaku-daku.org/wp-content/uploads/2021/06/observer-notes.pdf>

PROCEDURE:

1. After you have decided which Patient Role you would take (A, B, or C), download the documents (PDFs) appropriate to your role, and print them out if possible.
2. Take about 5-7 minutes to go over the sheets to familiarize yourselves with the vocabulary.
3. When you're ready, begin Role Play 1. The role play of the consultation with the doctor should take from 7 to 10 minutes. The doctor will not know exactly why the patient has come in to see him/her at first. So, the doctor needs to begin by greeting the patient, asking some general questions that get increasingly specific as the problem becomes clearer.
4. The patient has been given some information about their medical condition and background, but it isn't complete. Feel free to imagine some details as long as they are consistent with the information you were given and in character with the description.
5. Of course, the "doctor" in this role play is not a real doctor, so (s)he will not be prescribing medicine or suggesting treatments. The purpose of these interactions is simply for the doctor to find out as much as possible from the patient, while showing empathy and understanding.
6. The observer of each simulated patient interaction will watch and take notes, but not participate actively in the consultation. However, after the medical role play is finished (and before the next one begins), the observer should give feedback to the students who played the doctor and patient.

You will be finished after each student in your group has had the opportunity to play 1) a patient, 2) the doctor, and 3) the observer. And, after the observers have all given specific feedback to their classmates who were playing the doctor and patient.