

I asked you to reflect on your Olympic Bid Presentations in a Small Group on Edmodo.

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Teacher · Aoyama Gakuin University
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<https://aogaku-daku.org/wp-content/uploads/2021/06/links-to-feedback-for-each-group.pdf>Dias collected, in an Excel file, the feedback that students (and he) gave for each of the Olympic bid presentations through the Google Form that was created for evaluating the bids.

The Excel file with the feedback for your group was sent to each of the groups' leaders. Your leader should have sent you that feedback so that you could see it. If they didn't, please ask them to do so.

After looking at the feedback and reflecting on your group's performance, answer these questions for your 7th to 8th Small Group (8th Feedback on Olympic Bid

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This was the final ranking of the groups according to your classmates' assessments of which presentations were most persuasive:

37	Copenhagen, Denmark	(Group 1)
33	Singapore	(Group 7)
33	Amsterdam, The Netherlands	(Group 6)
32	Valetta, Malta	(Group 2)
29	Prague, Czech Republic	(Group 8)
29	Madrid, Spain	(Group 4)
27	Pretoria, Republic of South Africa	(Group 5)
26	Auckland/ Christchurch, NZ	(Group 3)
23	Dubai, UAE	(Group 9)

Summing up your reflections

Recipes for “success”

- * Having good group leadership
- * Balanced participation among members
- * Someone taking the initiative to get things started (not necessarily leader)
- * Meeting a sufficient number of times.
- * Practicing in advance...at least once
- * Having Fun. “We all enjoyed playing a role.” (China T.)
- * Using the appropriate technology for the purpose (Line, Zoom, G Slides)

Ways that you used technology

Most groups...

- * Used Line initially to establish a communication connection
- * Some brainstorming done on Line
- * Later groups moved to Zoom for fine tuning presentation
- * Google Slides used individually to work on respective parts and shared so that all members could see how everything fit together
- * Zoom used to decide order of presenters and practice presentation
- * Line used during presentation to coordinate transitions

Example of procedure described by a NZ Group member:

Firstly, we **decided the country and cities** by talking in the **LINE** group. Then, we **chose the date to hold Zoom meeting to talk about the plan of the presentation** and at this time, we decided the date to hold second Zoom meeting to practice. For the **second Zoom meeting**, we finished making scripts and slides. We **checked all members presentations** each other and **improved some points** on the second Zoom meeting and finally we shared all information about the presentation.

N. Obara

F2F vs. Online

Most agreed that meeting F2F may have helped because...

- * Getting to know each other would have been easier (Haruna H.)
- * Building friendships would be possible. (Ryoka S.)
- * Have more fun (Nene H.)
- * Everyone cannot speak at the same time on a group call. [Side conversations, feedback (including facial expressions, and incidental remarks) aren't possible on a Line Group call. So, "the **preparing and practicing actually took longer.**" [Sera K.]

Problems with meeting and planning online...

- * Easier for some to leave the task to classmates (less personal investment)
- * Harder for someone to take the initiative
- * Not as "convenient" as F2F communication (more time needed to plan the flow of the presentation (Nanami)

Advantages to online planning and presenting...

- * "Because it was impossible for us to meet in person and we had to communicate by text, our conversation became precise and concise. I think that saved time." (Ryoka S.)
- * Changes can be made to the presentation up until the last minute.
- * **Taikei K. made the point that...**
"It might have been more difficult to plan and practice online because of the busy schedule of group members."