

Here are some things that you must do in addition to your final presentation:

- Do the course evaluation for this Seminar A at the 授業アンケート (WEB) link on the portal... as soon as possible (see the image at the bottom of this page).
- Read the blog entries of your classmates and give feedback to them by making, at least, one comment on EACH of the seven other blogs (on any blog post). Your responses or comments should be 100 words or more and express your views on the issue or give your classmates suggestions for further research. The deadline for this feedback has been extended to July 25.
- Have you been using Web (and other) resources to investigate the 30 research questions that you came up with related to your controversial issue and posting your findings on your blog? A requirement of the course is to do that on a weekly basis, but few of you kept up with that pace. You still have time to attempt to answer the remaining questions that you posed for yourself by July 25th. Remember that you must use a minimum of two sources to answer each of your questions in order to cross-reference the facts.
 - The components of each blog entry should be 1) a summary of your sources, in your own words; 2) an explanation of how those sources helped you to answer your research question; 3) an evaluation of those sources (Why can they be trusted?); 4) a statement of the ways you either agree or disagree with them, and 5) citations of the sources in APA style. [Use this citation generator <https://www.scribbr.com/apa-citation-generator/> to create perfectly formatted citations.] Follow Manaka's great example that you can find here: <https://muanimaltesting.blogspot.com/2021/07/the-reality-of-animal-testing-2.html>.
- Also, by July 25th, you will have to post on your blog a detailed summary of your survey results like this one: <http://save-our-lovely-animals.blogspot.jp/2014/07/survey-summary.html>. Although your blog posting should also include some charts and graphs.
- By July 25th, post a message on your blog that tells about the NPO/NGO you created and gives your reflections on your July 15th presentation. You will have the feedback of all of your classmates to help you to assess how your presentation was received (Dias will send them to you by July 19th.). It would be polite to send the link of this blog entry to those who responded to your survey, so they can see what the results led to. Your blog entries, if written well enough, can be the basis of the thesis you will write in your Academic Writing class, if they are re-written and structured better. So, all the work you're putting into this blog may pay off by saving you time down the road.

証明書発行について (大学ウェブサイト)	【学生生活】	保健管理センターからのご連絡
証明書発行 (オンライン申請画面)	【学生生活】	食物繊維を積極的にとろう!
証明書発行スケジュールについて	【進路・就職(相)】	就活身だしなみ関連講座 (メイクアップ・身だしなみ・中)
FD活動	【進路・就職(相)】	就活身だしなみ関連講座 (メイクアップ・身だしなみ・中)
科目ナンバリング	【進路・就職(相)】	就活身だしなみ関連講座 (メイクアップ・身だしなみ・中)
授業改善のための学生アンケート集計結果	【学生生活】	緊急事態宣言発出に伴う課外活動制限について (7/12以)
授業アンケート(WEB)	【進路・就職(相)】	O・プロによるES添削 提出締切日のお知らせ(入力種切)
e-learning	【進路・就職(相)】	進路・就職センターは7/30まで平日17:00に開室(来)



ここに表示されています。