

Procedure of class

Part of each class will involve student and teacher-led discussions, by turns, on articles from the book *The Handbook of Discourse Analysis* (2nd Edition). When leading the discussions, the leader will have to cover, at least, these points (leaving out the ones that don't apply to a particular article). The main purpose of the task is to make the articles more accessible and understandable for the others in the class. All the class members will have to read each article but the discussion leader of the day will need to read it in greater depth in order to answer the following questions, which will be included in their mini-presentation:

1. What is the main area of concentration in the article?
2. Summarize its main points.
3. What seem to be the points of agreement or consensus among researchers in this area?
4. What are the points of contention (disagreement or debate)?
5. What theoretical constructs were mentioned as being relevant to this area of study? [Which names associated with these theoretical constructs are invoked?]
6. What sorts of research methods were referred to in the article?
7. What, if anything, makes this area of study particularly difficult or complicated? [For example, in the study of register, the interdisciplinary nature of the field makes it hard for any one researcher to be completely confident in their interpretations and conclusions.]
8. Are there any cross-cultural perspectives that come through in the article? [Do they help in understanding possible universal aspects of the phenomenon in question?]
9. Personally, what did you find to be of greatest interest?
10. What idea for a possible study came to you as you were reading this article? Try to articulate in as much detail as possible how you would get started in such a study.
11. Select one other article that deals with a particular study in this area. [If possible send the PDF of the article to the other student in the class (and to the teacher)]. Give a summary and critique of the article.

Other activities we'll be doing in the class

- Learning how to use various corpora for research purposes.
- Exploring what it's like to participate in academic conferences from an experiential point of view
- Finding communities of practice through social media and finding out what we can learn from them.
- Looking at a variety of journals that deal with linguistics and discourse; studying the publication process, from submitting a manuscript to publication.
- Doing a genre analysis of academic papers recently published in leading journals and of proposals for conference presentations.
- Learning the stages of how to conduct a study on discourse processes

THE PLAN

You had 3 units in common for a total of 15 unique units which you are both interested in:

RYO

Humor and laughter

Interactional sociolinguistics: a personal perspective

Code-switching, identity and globalization

Computer-mediated discourse 2.0

Framing and positioning

discourse as a semiotic ecology

Multimodality

Language ideologies

Discourse in the workplace

MARIA

Humor and Laughter p 168

Interactional sociolinguistics: a personal perspective p 309

Code-switching, identity and globalization p 597

Nine ways of looking at apologies p 293

Discourse and racism p 576

Cross-cultural and intercultural communication and discourse analysis p 620

Discourse and Gender p 639

Queer Linguistics as Critical Discourse Analysis p 661

Discourse and Media p 795

RYO's Schedule

October 7th Present

October 14th Absent

October 21st Absent

October 28th Present

November 4th Absent

November 11th Absent

PRESENT AFTER THAT

Proposed presentation schedule:

Oct 14: Dias presents on "Discourse and Health Communication"

Oct 21: Maria presents on Discourse and racism

Oct 28: Ryo presents on Interactional sociolinguistics & Discourse in the workplace

[Special Topic: Discussion on the stages of a study on discourse processes: From forming research question and deciding how to select or gather data to processing/analyzing data and writing up research.]

Nov 4: Maria presents on Queer Linguistics as Critical Discourse Analysis & Discourse and Gender

[Looking at a variety of journals that deal with linguistics and discourse; studying the publication process, from submitting a manuscript to publication.]

Nov 11: Dias presents on Discourse in Educational Settings [Finding communities of practice through social media and finding out what we can learn from them.]

Nov 18: Ryo presents on Humor and Laughter & Multimodality

Nov 25: Maria presents on Cross-cultural and Intercultural Communication and Discourse Analysis

Dec 2: Dias presents on Discourse in Media
[Special Topic: Learning how to use various corpora for research purposes.]

Dec 9: Ryo presents on Language Ideologies
[Special Topic: Exploring what it's like to participate in academic conferences from an experiential point of view]

Dec 16: Maria presents on Code-switching, identity and Globalization

Dec 23: Dias presents on Computer-mediated Discourse 2.0
[Special Topic: Doing a genre analysis of academic papers recently published in leading journals and of proposals for conference presentations.]

Jan 6: Ryo presents on Framing and Positioning & Oral discourse as a semiotic ecology

Jan 13: Maria presents on Nine ways of looking at apologies