# IE Orientation--Saturday, April 2nd, 10:00am-1:35pm

## Hybrid event: ZOOM & room 17308
### *"Flipped Orientation"*

**Join Zoom Meeting**
https://us02web.zoom.us/j/84494548014?pwd=SXg5VWp2TkxhaEhEcDI5Y3U3aFNkZz09

**Meeting ID: 844 9454 8014.     Passcode: 001058**
**Videos for Flipped Orientation can be found at:** https://vimeo.com/showcase/9361953
Password was included in email announcement

**SCHEDULE**

| TIME | THEME | CONTRIBUTORS |
|---|---|---|
| 10:00-10:20 | Introduction and opening remarks | Dias, Reimann |
| 10:20-10:40 *Session 1* | IE Core Literary terms / Book reports Media Discussions | Bollinger, Fuhlendorf, Gould, Butler, Nelson |
| 10:40-11:00 *Session 2* | Active Listening [Skills & Techniques applicable to multiple courses] | Takasugi, De Jong |
| 11:00-11:20 *Session 3* | Academic Skills | Bruce |
| 11:20-11:40 *Session 4* | IE Writing Advanced Academic Writing (a course students have the option to take after going through the IE Program) | Skeates, Reimann |
| 11:40-12:00 *Session 5* | IE Seminars | Parham, Broadbridge |
| 12:00-12:10: **Closing Remarks** | | |
| 12:10-13:15: **EnglishCentral Updates** *Session 6a* (Guest Speaker: Camille Loyola) | | 13:15-13:35: **Mental Wellness Forum** *Session 6b* (Convener: Dias) |

**Directory of teacher-created videos and some supplemental
ones that may be of general interest**

It is hoped that teachers will take the time to watch as many of these videos as possible before the IE Orientation to maximize the time devoted to discussion of themes and points covered in them during the orientation sessions.

*Session 1:* IE Core / Literary terms / Book reports/ Media Discussions

**Media Topic Discussions (BJ Butler)**
https://vimeo.com/manage/videos/693425620
BJ Butler introduces the Media Topic Discussion, one of the main activities at all three levels of the IE Core course.

**Literary Terms & Book Reports (Deborah Bollinger)**
https://vimeo.com/manage/videos/694695850
Deborah Bollinger gives useful tips for teaching the literary terms and preparing students for their IE Core book reports.

**Helping Students Identify Symbols in Novels for IE Core book reports (Arno Fuhlendorf)**
https://vimeo.com/manage/videos/693833657
Arno Fuhlendorf offers a practical and systematic approach to helping students identify symbols encountered in the books they're reading for their Core book report.

**Book Report Guide (Fraser Gould)**
https://vimeo.com/manage/videos/693833657
Fraser Gould advises on how the book report task in IE Core can be approached. He has generously offered to share an excellent supplemental text he has written that can be used in conjunction with the IE Core & Writing Booklet. It will be shared with teachers on the IE Website: https://aogaku-daku.org/ie-program-textbooks-guidelines-and-handbooks/.

**Integrating Newspaper Articles into Your Core 2 Class with Moodle (Forrest Nelson)**
https://vimeo.com/manage/videos/694689149
Forrest Nelson demonstrates how he integrates newspaper articles in his Core 2 class using Moodle.

*Session 2:* Active Listening  [Skills & Techniques applicable to multiple courses]

**Presentation Skills: Making the process less intimidating (Mike de Jong)**
https://vimeo.com/manage/videos/694259861
Mike de Jong speaks about how anxiety around making presentations can be reduced by taking a systematic approach to planning for them.

**Welcome Questions (Catherine Takasugi)**

https://vimeo.com/manage/videos/693413465

Catherine Takasugi introduces the idea of "welcome questions," an innovative way of taking attendance and a clandestine method for checking our students' state of mind and current well-being.

**Inclusivity in the Classroom (Catherine Takasugi)**

https://vimeo.com/manage/videos/693428000

Catherine Takasugi talks about how to ensure inclusivity across all the IE courses.

**Evaluating Participation in Various IE Courses (Catherine Takasugi)**

https://vimeo.com/manage/videos/693766744

A democratic approach to the creation of criteria for participation over all IE classes is described by Catherine Takasugi.

### Session 3: Academic Skills

**Academic Skills' "One-Minute Lecture Activity" Explained (Jeff Bruce)**

https://vimeo.com/manage/videos/694040681

Jeff Bruce explains a task that he created for the IE Academic Skills course: "One-minute Lectures."

### Session 4: IE Writing/ Advanced Academic Writing (a course students have the option to take after going through the IE Program)

**Setting up the writing on-demand class (Colin Skeates)**

https://vimeo.com/manage/videos/693988976

Colin Skeates takes us through the process of setting up the initial on-demand class for the IE Writing course.

**Advanced Academic Writing (Andrew Reimann)**

https://vimeo.com/manage/videos/688210600

Andrew Reimann introduces the Advanced Academic Writing course in this video. This course is intended for 3rd and 4th year students in the English Department who are planning to write a graduation thesis. Although technically not part of the IE Program, the course rests on the foundations set by the IE Writing and Academic Writing classes that all IE students are required to take. The video provides a useful reference for the skills that IE teachers need to prepare their students to eventually master.

### Session 5: IE Seminars

**Introducing an IE Seminar A: Issues Through Music (James Broadbridge)**

https://vimeo.com/manage/videos/694225194

James Broadbridge introduces his IE Seminar A: Issues Through Music. He shows how the tasks and goals in the basic IE classes (Core, Active Listening, Writing) can be extended and adapted for CLIL (Content and Language Integrated Learning) courses like these.

**Drama Activities (Chris Parham)**
https://vimeo.com/manage/videos/693423457
Chris Parham talks about his use of drama in classes and how teachers can make the most of them in their own classes, either as ice breakers or in the context of speech, debate, and role playing activities. Here are links to his drama-related books on Amazon.co.jp:
https://tinyurl.com/fkxz89xk / https://tinyurl.com/37c8pctr / https://tinyurl.com/bdcs8cxu .
More information at https://www.dramaandbeyond.com/.

### Session 6b: Mental Wellness Forum

**When Students are Struggling: Maintaining Mental Hygiene (Joseph Dias)**
https://vimeo.com/manage/videos/694688024
Joseph Dias gives some suggestions and offers resources that may be helpful when reaching out to students who are struggling in one way or another.

### Resource videos that may be of common interest

**CoursePower Explained on Zoom (Andrew Reimann)**
https://vimeo.com/manage/videos/409493519
Andrew Reimann explains CoursePower on Zoom along with Q&A.

**Lights…Camera…Action: The Integrated English Program on the Move. (Joseph Dias & featured IE teachers and students)** https://vimeo.com/manage/videos/688959408
This video was created to introduce the IE Program to prospective students attending an "Open Campus" event. IE Students and teachers explain, in their own words, what the IE Program means to them.

**IE Program Plagiarism Policy  (IE Program ensemble of teachers)**
https://vimeo.com/manage/videos/183083098
AGU Integrated English Program teachers recite the program's plagiarism policy. [This version has Japanese subtitles.]

**Learning about Plagiarism (Erina Iwai & Yukie Masui)**
https://vimeo.com/manage/videos/183083688
A student who understands the complexities of plagiarism (and how to avoid it) advises her naive classmate.

**Voices of the IE Program (Barnaby Ralph)**
https://vimeo.com/manage/videos/688970060
Barnaby Ralph speaks about what he liked best teaching in the IE Program.

**Voices of the IE Program (Clark Richardson)**

https://vimeo.com/manage/videos/688971780

Clark Richardson reminisces about his many years teaching in the IE Program.