

Exhibit A: Core Journal Entry

One of these two journal entries was written by ChatGPT (Mar 14 Version) from the following prompt:

Write a 175-word diary entry that seems as though it was written by a Japanese student whose English grammar is not perfect. She's writing about her hopes for university life and about her Indonesian penpal.

Which one was written by an IE I Core student and which one by ChatGPT?

JOURNAL SAMPLE A

I have two hopes for my university life. One thing is to travel abroad. There are some reasons. First, I want to learn as many things as possible including culture, history and people not by any websites but by myself. I have an Indonesian friend who often tells me a lot of things about her country. When it comes to rules in each country, many Japanese like to eat pork and drink. In contrast, both of them are not welcomed in Indonesia where most citizens are Muslim. Even dogs are regarded as unclean creatures. Also, traffic jams are one of the biggest problems there. She said she sometimes takes 2 hours to go to high school because of it. It was surprising since I never experienced such a thing here, where the transportation is developed well. Reading her messages, I got curious about overseas because there are still thousands of things I can never know unless I leave Japan.


JOURNAL SAMPLE B

I am so excited about going to university! I hope to make many friends and try new things. I want to join some clubs and study very hard to become a great student. Also, I want to learn about different cultures and make friends from all around the world. Talking about friends from other countries, I have a penpal from Indonesia. Her name is Sari, and we have been writing to each other for a few months now. She is so kind and funny, and I really enjoy learning about her country and culture. We have many things in common, like our love for music and fashion. I really hope that one day I can visit Indonesia and meet Sari in person. That would be amazing! For now, I will continue to write to her and learn more about her life and culture. I am so thankful for our friendship. Anyways, I have to go now. I have many things to study for my classes next week. I hope I do well!


Do not proceed to the next page until instructed to do so.


JOURNAL SAMPLE B was created by ChatGPT.

When the two texts were fed back into ChatGPT and asked whether they were likely to have been written by a human or ChatGPT, this was the result:

 Was the following likely to have been written by a chatbot: I am so excited about going to university! I hope to make many friends and try new things. I want to join some clubs and study very hard to become a great student. Also, I want to learn about different cultures and make friends from all around the world.

Talking about friends from other countries, I have a penpal from Indonesia. Her name is Sari, and we have been writing to each other for a few months now. She is so kind and funny, and I really enjoy learning about her country and culture. We have many things in common, like our love for music and fashion. I really hope that one day I can visit Indonesia and meet Sari in person. That would be amazing! For now, I will continue to write to her and learn more about her life and culture. I am so thankful for our friendship. Anyways, I have to go now. I have many things to study for my classes next week. I hope I do well!

 It is possible that this text was written by a chatbot, but it is also possible that it was written by a human. The text is relatively simple and straightforward, and could easily have been written by a language learner or someone with limited writing experience. However, the lack of complexity and the absence of personal details or emotions could suggest that it was generated by a chatbot. Without more context or information, it is difficult to say for sure.

 Was the following likely to have been written by a chatbot: I have two hopes for my university life. One thing is to travel abroad. There are some reasons. First, I want to learn as many things as possible including culture, history and people not by any websites but by myself. I have an Indonesian friend who often tells me a lot of things about her country. When it comes to rules in each country, many Japanese like to eat pork and drink. In contrast, both of them are not welcomed in Indonesia where most citizens are Muslim. Even dogs are regarded as unclean creatures. Also, traffic jams are one of the biggest problems there. She said she sometimes takes 2 hours to go to high school because of it. It was surprising since I never experienced such a thing here, where the transportation is developed well. Reading her messages, I got curious about overseas because there are still thousands of things I can never know unless I leave Japan.


 It is unlikely that this text was generated by a chatbot. The writing shows a good level of coherence and logic, and it includes personal details and specific information about Indonesia and the author's friend. Additionally, the text uses some complex sentence structures and includes some errors, which is consistent with the writing style of a language learner or non-native speaker. Overall, the text seems to reflect the writing of an actual person rather than a machine-generated text.

Exhibit B: Fragment from an essay by an IE III Writing student?

Do you think this section from an essay on “Air pollution that companies produce” was created by ChatGPT (Mar 14 Version) or by an IE III Writing student?

The production of more and more products by companies has a detrimental impact on various aspects of our lives, including the environment and our health. Therefore, this paper argues that companies should be held accountable for their pollution even if they create goods that benefit society. This is due to the severity of the current air situation, the harm it poses to people’s health, and its impact on the economy.

Firstly, the manufacturing processes used by companies have a significant impact on the current air quality. Unfortunately, the air quality is already poor, and if companies continue to manufacture large quantities of products without regard for the environment, the air quality may further deteriorate in the future.

Do not proceed to the next page until instructed to do so.

The answer to the question on the previous page is that the fragment was produced through a collaboration between the IE III Writing student and ChatGPT as explained below:

The improved passage (at the bottom of the page) was produced by ChatGPT by asking it to improve on an essay fragment by an IE III Writing student who wrote an essay on “Air pollution that companies produce.” ChatGPT’s rewriting was based on this prompt:

Prompt: Improve the grammar and style of the following passage:

The more products companies continue to make, **the more it will affect the various things such as environment and our health.** Therefore, this paper will argue that companies should not be allowed to create pollution even if they are making goods that benefit society because of the current severe air situation, the harm to people’s health, and the impact on the economy.

Firstly, the process by which companies make products has a significant impact on current air situation. Unfortunately, the current air quality is already bad, and if companies continue to **manufacture large quantities of products without concern,** the air situation **may become even worse in the future.**

Passage Improved by ChatGPT

The production of more and more products by companies **has a detrimental impact on various aspects of our lives,** including the environment and our health. Therefore, this paper argues that companies should be held accountable for their pollution even if they create goods that benefit society. This is due to the severity of the current air situation, the harm it poses to people’s health, and its impact on the economy.

Firstly, the manufacturing processes used by companies have a significant impact on the current air quality. Unfortunately, the air quality is already poor, and if companies continue to **manufacture large quantities of products without regard for the environment,** the air quality **may further deteriorate in the future.**

Exhibit C: Performances such as self-introductions might be aided by AI bots. Do you think this is an actual student's self-introduction or one created by ChatGPT?

Hello there, my name is Nami Fukuoka. I'm a person who has been lucky enough to experience life in different parts of the world. I spent seven years growing up in the beautiful city of Birmingham, England, which has given me a unique perspective on life.

After returning to Japan, I attended ICU high school and joined a few school clubs. I played flute in the brass band, which has allowed me to develop my musical skills and appreciate different types of music. I was also a member of the lacrosse team, which has taught me the importance of teamwork, communication, and perseverance.

When I'm not busy with schoolwork or extracurricular activities, I enjoy watching horror and detective films. I love the feeling of being on the edge of my seat, trying to solve the mystery before the characters do. It's exciting and challenging at the same time.

Overall, I believe my diverse experiences and interests make me an attractive and interesting person. I am open-minded, curious, and always eager to learn new things. I look forward to meeting new people and experiencing new adventures in life.

Do not proceed to the next page until instructed to do so.

The answer to the question on the previous page is that the self-introduction was created by ChatGPT from the following prompt:

Use the following information to create a self-introduction, making this person sound extremely attractive and interesting.

Name: Nami Fukuoka

Experiences growing up: lived in Birmingham, England for 7 years.

Education: ICU high school

School clubs joined: Brass band (played flute); member of lacrosse team

Hobbies: love horror and detective films

Interestingly, ChatGPT made the logical inference that Nami returned from England to Japan to attend high school, probably based on her name and its recognition that “ICU” most likely refers to International Christian University.

Exhibit D: ChatGPT seems to recognize CEFR levels and may be able to convert passages from one level to another.

Write a 500-word compare and contrast essay at CEFR B1 level about the value of studying in graduate school versus going into the workforce immediately after graduating from university.

Making the **decision** of whether to study in graduate school or to enter the workforce after university **is a big one**, and both choices have their advantages and disadvantages. In this essay, we will compare and contrast the value of studying in graduate school versus going into the workforce immediately after graduating from university.

Studying in graduate school provides a unique opportunity for individuals to specialize in a field of study and gain valuable knowledge and expertise that they may not have obtained during their undergraduate studies. Graduate programs often offer more advanced coursework and research opportunities, which can help students develop a deeper understanding of their chosen field. Furthermore, graduate students often have access to resources such as specialized libraries, **equipment**, and research grants that are not available to undergraduate students.

In addition to specialized knowledge, graduate school also offers the opportunity for individuals to network and build relationships with peers and professors in their field. This can be invaluable when seeking employment after graduation, as having a strong professional network can help individuals find job opportunities **and advance their careers**.

On the other hand, entering the workforce immediately after graduating from university provides individuals with the opportunity to gain practical experience and develop skills that are highly valued by employers. By starting work right away, individuals can learn about the industry they are interested in and **gain insights that may not be taught in the classroom**. They can also begin building their professional network and making connections that can help them advance their career.

Furthermore, starting work right away can help individuals become financially independent and start saving for their future. While graduate school can be costly, starting work immediately can provide individuals with a steady income and help them begin paying off any student loans they may have accrued during their undergraduate studies.

In terms of career advancement, both graduate school and the workforce can provide opportunities for growth and progression. However, graduate school may offer more opportunities for individuals to advance in their careers by pursuing advanced degrees or specialized certifications. On the other hand, the workforce can offer opportunities for individuals to advance through promotions and job changes within their industry.

In conclusion, the decision of whether to study in graduate school or to enter the workforce immediately after graduating from university depends on individual goals and priorities. Graduate school can provide individuals with specialized knowledge and valuable networking opportunities, while entering the workforce immediately can provide individuals with practical experience, financial independence, and the opportunity to start building their professional network. Ultimately, individuals should carefully consider their career goals and priorities before making a decision.

Write a 500-word compare and contrast essay at CEFR C2 level about the value of studying in graduate school versus going into the workforce immediately after graduating from university.

The **decision** of whether to pursue graduate studies or enter the workforce after completing undergraduate studies **is a major crossroad** that many students face. While both options have their advantages and disadvantages, this essay will compare and contrast the value of studying in graduate school versus going into the workforce immediately after graduating from university.

Studying in graduate school offers students an opportunity to gain advanced knowledge and expertise in their field of study. Graduate programs offer more specialized courses and research opportunities, which can help students develop a deeper understanding of their area of interest. Furthermore, graduate students have access to specialized resources, such as **state-of-the-art equipment**, specialized libraries, and research grants, which are not available to undergraduate students.

Graduate school also offers networking opportunities that can be invaluable for career advancement. Students have the opportunity to build relationships with peers, professors, and professionals in their field, which can lead to job offers and career growth. Additionally, graduate degrees and certifications can **provide a competitive edge** when seeking employment in a crowded job market.

However, graduate school can be expensive and time-consuming, requiring several years of dedication and financial investment. Furthermore, while a graduate degree can provide a competitive edge, it does not necessarily guarantee employment or job security.

In contrast, entering the workforce immediately after graduating from university can provide students with valuable practical experience and skills that are highly sought after by employers. Working in a chosen industry **can provide students with firsthand knowledge** of the industry and insights that are not taught in the classroom. Additionally, students who enter the workforce immediately after graduating can become financially independent and begin paying off any student loans they may have accrued during their undergraduate studies.

Moreover, starting a career immediately after graduation can lead to job promotions, skill development, and career advancement. Although students may not have the advanced knowledge and expertise that graduate school provides, their practical experience can help them acquire these skills over time.

However, entering the workforce immediately after graduation also has its challenges. The job market can be highly competitive, and students may face difficulty finding work in their chosen field. Furthermore, without the specialized training and credentials that a graduate degree provides, students may face a lower earning potential and limited career opportunities.

In conclusion, the decision of whether to pursue graduate studies or enter the workforce after completing undergraduate studies ultimately depends on individual goals and priorities. Graduate school can provide advanced knowledge and networking opportunities, but it can be expensive and time-consuming. On the other hand, entering the workforce immediately after graduation can provide practical experience and financial independence, but it may not provide the specialized training and credentials that a graduate degree provides. Students should carefully consider their goals, priorities, and financial situation before making a decision. Ultimately, both options can lead to successful and fulfilling careers.