

Using Teacher Generated Writing for Teaching Writing Feedback

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IE Teacher Orientation

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Brief Description: In this talk the presenter will discuss how he teaches IE Writing III. The class uses a process writing approach influenced by Luhmann's Zettelkasten Method of generating knowledge for research. The course is divided into two sections with students focusing on a classification essay in the first half and a persuasive essay on the second half. Students follow the five weekly steps of finding articles, crafting a thesis statement and topic sentences, building with references, improving with details and compiling a first draft. Participants will hear a brief overview of the presenter's syllabus, a summary of each step of the writing process before hearing about a writing feedback training method which he has implemented in the class for the first time in 2023. If time allows, audience members will begin to craft a similar writing feedback process for their English writing class.

The Five Steps the Students Follow

- **Classification Essay: Finding Articles on a Topic**
- **Classification Essay: Crafting a Thesis Statement and Topic Sentences**
- **Classification Essay: Building an Essay with References**
- **Classification Essay: Improving an Essay with Details**
- **Classification Essay: Compiling a First Draft**

The Five Steps the Students Follow (Elaborated)

Classification Essay: Finding Articles on a Topic

In this workshop, you will find English language articles and give feedback on articles collected for a classification essay. First, you will find at least ten English language articles which can be incorporated into a classification essay. Second, you will give feedback to a number of classmates to help them generate ideas for their classification essay.

Classification Essay: Crafting a Thesis Statement and Topic Sentences

In this workshop, you will develop and give feedback on a thesis and topics for a classification essay. First, you will develop your idea into a thesis statement suitable for a classification essay. In addition, you will develop three corresponding topic sentences which support your thesis. Second, you will give feedback to a number of classmates to help them refine their thesis statement and topic sentences for their classification essay.

Classification Essay: Building an Essay with References

In this workshop, you will begin and give feedback on the body paragraphs of a five paragraph classification essay.

First, you will find and summarize references which introduce, classify, and summarize ideas on your topic.

Secondly, you will refine a thesis statement and topic sentences which classify an idea using the ideas in those references.

Finally, you will give feedback to a number of classmates to help them refine their paragraphs for their classification essay.

Classification Essay: Improving an Essay with Details

In this workshop, you will improve and give feedback on the body paragraphs of a five paragraph classification essay.

First, you will refine a thesis statement and topic sentences which classify an idea using the ideas of others summarized references.

Secondly, you will add your ideas which elaborate and expand on the ideas summarized through your references.

Finally, you will give feedback to a number of classmates to help them refine their paragraphs for their classification essay.

Classification Essay: Compiling a First Draft

In this workshop, you will develop and give feedback on a completed five paragraph classification essay. First, you will develop introductory and concluding paragraphs into your draft of three body paragraphs suitable for a classification essay. Second, you will give feedback to a number of classmates to help them refine their classification essay.

An Example for Prompting Feedback on a Classification Essay

Hint: Don't use this one. Make your own. You'll thank me later!

Giving Feedback on a Classification Essay (Thesis and Topic Sentences)

In this activity, practice giving feedback to your classmates. Your teacher has made an example thesis and three corresponding topic sentences. Practice giving feedback on an essay. Please write comments for all four sentences. Please attempt to be helpful and detailed.

My thesis is that tabletop roleplaying games can be talked about as 3 different types.
One category is the combat based games.
drama based systems are fun.
computer simulated

Giving Feedback on a Classification Essay (Building with References)

In this activity, practice giving feedback to your classmates. Your teacher has made an example expanding the thesis and three corresponding body paragraphs with references. Practice giving feedback on an essay. Please write comments for all three paragraphs and the essay overall. Please attempt to be helpful and detailed.

Thesis There are three different groups who use promote tabletop role-playing games.

Paragraph 1 One category are librarians. One librarian describes why using the tabletop role-playing game Dungeons & Dragons in the public library has been a success. Not only has D&D been really well received, it hits numerous tick boxes libraries strive for in their programming. D&D is an outlet for creativity, encourages social interaction between people of diverse backgrounds, and fosters reading comprehension and critical thinking skills (Hutton, 2017).

Hutton, J. (2017, September 18). Librarians report: Dungeons and Dragons in the Library. <https://games.ala.org/librarians-report-dungeons-and-dragons-in-the-library/>

Paragraph 2 A 2nd category are teachers. A high school teacher describes how his students reacted to playing a TTRPG in their school club. "However, your students will likely care less about that tension and more about hanging out with their friends and having a fun time at the end of a long and stressful school day. My student players, even the best ones, rarely had a firm grasp of even the basic rules. Generally, they were there to have fun and tell stories and do ridiculous things" (Ball, 2020).

Ball, J. (2020, May 7). How to Run D&D at School. D&D Duet. <https://dndduet.com/how-to-run-dd-at-school/>

Paragraph 3 Psychologists are also using D&D to improve the lives of their clients. "According to practitioners, D&D can be used to treat everything from exploring gender – you can take on a character whose identity is completely foreign to yours – to recovering from traumatic events" (Demopoulos, 2023).

Demopoulos, A. (2023, March 21). Facing the demons: Can Dungeons & Dragons therapy heal real-life trauma? The Guardian.
<https://www.theguardian.com/society/2023/mar/21/dungeons-dragons-therapy-psychologists-mental-health>

Giving Feedback on a Classification Essay (Improving with Details)

In this activity, practice giving feedback to your classmates. Your teacher has made an example expanding the thesis and three corresponding body paragraphs with references. Practice giving feedback on an essay. Please write comments for all three paragraphs and the essay overall. Please attempt to be helpful and detailed. Also keep in mind the objectives from the rubric for the essay.

From XXI. 12-pt Rubric for Scoring IE 3 Essays:

Content

- i) In addition to the topic sentence, each paragraph of the draft has at least one example of at least 3- 4 sentences in length (ie. an anecdote, reason, etc.) that moves from a general point to details.
- ii) Each example in the draft includes facts, names, numbers, or other specific details.
- iii) Each paragraph in the draft includes at least either 1 direct quotation or 1 indirect citation cited in APA style.

Mechanics

- ii) The draft contains a reference list of at least 5 English language articles recorded in the APA style.

Good examples of essay feedback (classification essay)

Introductory Paragraph

- I think you should write more information in this paragraph. For example, the specific tabletop role-playing games.

- introduction is very simple and clear. But I think that you should add some story or questions toward readers in introduction. That way I think readers will feel engaged in this essay.

Body Paragraph 1

- It is well described why games are helpful for students in school, however, it is a little hard to understand. So, it should be written in order, and needs a strong word choice.

- I think it is better to add more information about what reading comprehension and critical thinking skills are.

Body Paragraph 2

- I feel that the context is a little bit hard to understand and convey what you want to write. If you intend to use a teacher's interview as a positive opinion about TTRPG, you have to include the teacher's good experience with it. I don't think that line 3 to 4 is needed.
- I think it is hard to understand why the teachers think playing games with friends is important for students. The words used here should be simple and stronger.
- I think you can use indirect citation for this paragraph because your citation seemed long, almost half or more of this paragraph. You can use indirect or you can add your own sentences more.
- I think you should add another student's reactions in second category. That way The readers of this essay will know more about the reputation of this product.

Body Paragraph 3

- I think it's good to use the word "also" because it feels like the paragraph is strongly connected to the previous paragraph and makes readers want to continue reading the essay.
- I think that you can use more examples of how D&D is used in psychological situations. Also, readers could understand easily if you explain from general to detail, so I think it's better to move the last two sentences forward.
- This paragraph is nice, however hard to understand. It should include straight forward words and conjunctions, so the readers can know the story in order.

Overall

- I think that you only explained the good sides of this product. I am also curious to know about whether this product has any improvements. Or maybe you can search whether there are scientists who are trying to develop the new edition of this product.
- I think you should write two more APA references in the last of your essay, but your essay is great in overall.