

# IE Orientation and 32nd Annual Faculty Development Symposium on University English Teaching

9:15 AM – 1:30 PM, Saturday April 5, 2025, Building 15: Rooms 15305, 15306, and 15308

<b>9:15</b>	<b>Meet in Room 15-305</b>
<b>9:15 - 9:30</b>	<b>Welcoming new teachers General announcements Welcoming Andrew Reimann back</b>
<b>9:35 - 10:20</b>	<b>Plenary speaker Colin Thomson presents on “Task-based learning, Project-based learning, CLIL, and their connections to CEFR”</b>
<b>10:25 - 10:40</b>	<b>Longtime IE teacher Forrest Nelson speaks on the topic “Incorporating CEFR Descriptors and Portfolio into the IE 2 Course”</b>
<b>10:40 - 10:50</b>	<b>Break (tea and snacks) Teachers who need to do so set up their Aogaku portal access</b>
<b>10:50 - 11:50</b>	<b>Feedback by teachers (veterans and relative new-comers) on the current state and future of the IE Program</b>
<b>11:55 - 12:15</b>	<b>Meet &amp; Greet Trio-ing Partners [Discussion about the virtues of trio-ing] Oral English, IE Seminar, Academic Skills/ Writing teachers also meet and greet each other and share stories from the trenches. Participants share syllabi and materials they developed for their courses that they found to be useful.</b>
<b>12:15 ~</b>	<b>Scrumptious Lunch Photos taken for the IE Program Website’s teacher intro page</b>
<b>During &amp; After-Lunch</b>	<b>Unanswered questions answered (on an individual basis) Campus and classroom tours for those who require them.</b>

## **Details of Keynote Talk by Colin Thompson**

Title: Task-based learning, Project-based learning, CLIL, and their connections to CEFR

In this keynote interactive presentation, Colin Thompson will explain task-based learning, project-based learning, Content and Language Integrated Learning (CLIL), and their relationship to the Common European Framework of Reference for Languages (CEFR).

### **Bio**

Colin Thompson is an Associate Professor of Linguistics at Aoyama Gakuin University. He instructs courses on Second Language Acquisition and his research interests include psycholinguistics and pedagogy.

---

## **Details of Featured Talk by Forrest Nelson**

Title: Incorporating CEFR Descriptors and Portfolio into the IE 2 Course

### **Abstract**

Driven by the need to enhance its programs, the World Language Center (WLC) at Soka University initiated a project in 2019 to align its curriculum with the Common European Framework of Reference for Languages (CEFR). This curriculum reform aimed to clarify course objectives and promote better understanding among students and instructors. A significant part of this effort involved introducing and developing the World Language Portfolio (WLP) as a tool to encourage student self-reflection, track progress, and foster greater independence in their language learning journey. In this talk, Forrest will introduce which aspects of the WLP and CEFR Descriptors he has incorporated into his IE 2 Core class. All materials will be shared with fellow IE instructors.

### **Bio**

Forrest Mitchell Nelson is an assistant lecturer and upper-level class coordinator at Soka University's World Language Center. Teaching at AGU since 2003, he explores educational technology to support teachers. His research focuses on integrating the CEFR World Language Portfolio into his classes at Soka. In his free time, he performs with bands in the Kanto area.